

College Community Child Care Centre

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We Welcome all little learners from 0 - 6years.



KINDY

2019 HANDBOOK



We would like to welcome you to our
KINDY Program

CCCCC has made a commitment to ensure that our Kindy program reflects the highest standards in education and quality care possible, while following the principles, practises and requirements of the Early Years Learning Frame Work.

We believe that early education is a solid building block for life so only specialist

Educators that have been purposefully selected for the job will be guiding your children through their learning.

A child centred approach is the highlight of our environment which allows for the most out of each learning opportunity, while instilling those necessary social skills that will help your/our little learners become responsible community members.

College Community Child Care Centre operates on Noongar country. We acknowledge the Noongar people as the traditional custodians of the Wardandi region and pay our respects to Noongar Elders past and present. We acknowledge the Australian Aboriginal and Torres Strait Islander peoples as the first inhabitants of the nation and the traditional custodians of the lands where we live, learn and work.

College Community Child Care Centre

PHILOSOPHY/VISION

College Community Child Care Centre acknowledges the traditional owners of Australia and we pay tribute to its elders both past and present. We also wish to acknowledge the traditional custodians of the land we are learning on, the Wardandi people and respect their continuing culture and the contribution they make to the life of this city and this region.

We are a community based long day care centre which is committed to providing high quality care and we value the opportunity to work in **partnership** with families to support the uniqueness of the individual child.

We recognise the value of educators/staff who conduct themselves in a professional & responsible manner and who enjoy working with children, striving to give 100% **responsiveness** to all children's strengths, abilities and interests. Our educators believe in **holistic** approaches to teaching, the **value of play** (play based learning) and the connectedness of the mind, body and spirit as the children of the centre go about their day **learning through play** and **intentional teaching** opportunities.

Our educators promote **secure attachments** and a strong sense of **Wellbeing** as they provide a safe and healthy **environment** where children are supported and nurtured **through warm, trusting relationships and offered learning opportunities which promote self-dignity and personal protection. Child Protection and Protective Behaviours are a focus** in our learning journey.

We honour the values of **Belonging, Being and Becoming**, providing opportunities for children to construct their own identities and understandings of the world. Our inclusive practices respect, honour and celebrate the **Cultural Diversity** within the centre and wider community and support children and their families' individual needs.

The centre strives to provide welcoming spaces which reflect and enrich the lives, identities, needs and interests of all children and that supports and promotes a sustainable future through its teachings.

Our Early Childhood pedagogy and meaningfully constructed learning environments are guided by the EARLY YEARS LEARNING FRAMEWORK and will ensure that **CHILDREN:**

Have a strong sense of identity.

Are connected with and contribute to their world.

Have a strong sense of wellbeing.

Are confident and involved learners.

Are effective communicators.

An **assessment** of children's learning will be maintained by the gathering of evidence about what the children know, can do and understand. This is an ongoing cycle that includes planning, documenting and evaluating the individual child's journey and is complimented by family involvement and contributions to their learning.

Our days are filled with fun, activities and quiet times, designed to meet each child's individual needs and interests' supporting **continuity of learning** and fostering positive **transitions** between all aspects of the children's lives.

The centre will strive to maintain **Best Practice** in relation to the Principles, Practices, National Quality Standards, Education and Care Services National Law and Regulations

CREATED JULY 2012. REVISED MAY 2018

Session Times & Days;

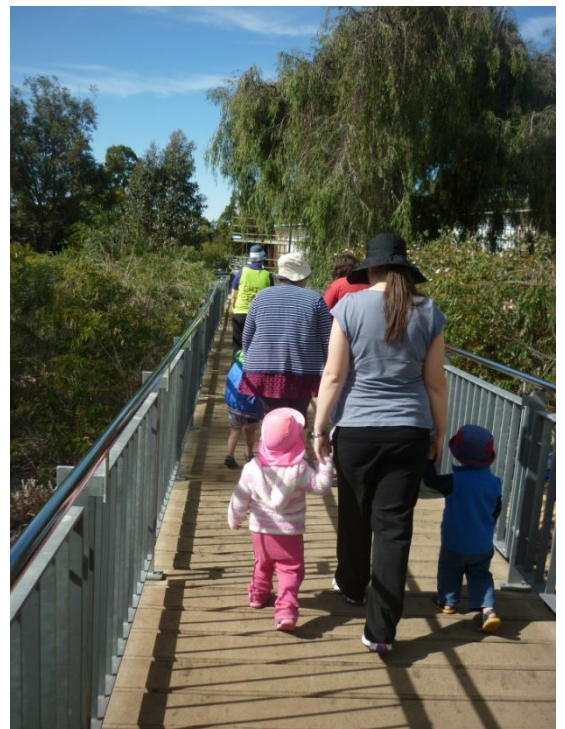
Days: Monday, Tuesday, Wednesday, Thursday and Friday.
(NB: Children will be offered a maximum of 3 days a week in the Kindy program)

Times: 9:30am to 12pm

These times are for Kindy sessions only. As the centre operates from 7.30 am to 5.30pm Kindy children will join in with the Big Room children for play and activities before and after Kindy.

Lunch: The Kindy children are required to bring a healthy packed lunch with them following the centres traffic light system information.

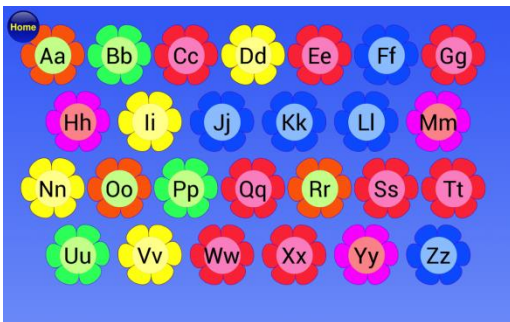
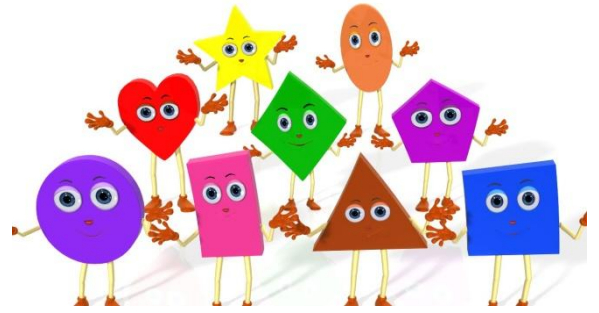
All Kindy sessions will be lead by our
Early Childhood Teacher-Shalini



Skill Acquisition

Your little learners will gain skills in:

- Recognition of colours & shapes.
- Recognising and printing their own names.
- Simple mathematical concepts, such as counting, patterning, sequencing and recognition of numbers 1-10.
- Simple fine motor skills such as cutting, colouring, gluing, painting, sewing, threading and much much more.
- Fine tune gross motor skills such as climbing, running, skipping, throwing, swinging, balancing, dancing, water play and sand play.



- Expanding our repertoire of songs and rhymes.
- Being able to listen for at least 5-10 minutes to a story/mat session.
- The ability to share and co-operate during games/role play e.g. Home corner, Sandpit, Show and Tell.

- Manipulating puzzles, playdough and playing simple board games.
- Simple computer skills in the later part of their learning year.
- Build on literacy skills, learning how to ask questions and using other media to find out answers.
- Learn to listen, to obtain information and communicating information back.
- Recognising rhyming words; sounds in words, breaking words into syllables.
- Incidental introduction of initial sounds.

The Kindy students will be encouraged to explore and investigate new concepts at their own pace and will be supported by teaching educators to test their learning theories through the use of technology when re-visiting an idea and documenting the outcomes.

Development Progress Reports will be issued midyear and again at year's end to inform you of your child's learning journey. A portfolio of your child's learning contributions will be presented to you on the completion of their Kindy year.



Children's Clothing:

Play clothes are best. Children need to be able to use toilets quickly at times, so please keep this in mind when dressing your child. Please ensure your child is dressed in sun safe clothes– shirts, dresses etc need to have sleeves.

Hats:

All children are required to wear a broad brimmed sun safe hat for outside play all year. These are available for purchase from the office at \$20 each.



Family Participation:

Our program values a collaborative approach between the teacher and the family.

Throughout a project your ideas may be sought and valued as important information in the development of a project investigation.

Toys:

Please do not bring toys from home to Kindy.



Home reading:

Research has shown that children who read, on a regular basis, from an early age, develop many pre-reading skills long before formal reading commences. So help us to develop this skill with your children by reading them a story - even the short ones are beneficial.

Birthdays.

We recognise that birthdays are an important event in children's lives. Our staff have developed alternative ways in which to recognise and celebrate these special days. Due to health, allergy, hygiene, dietary requirements and special dietary needs, we ask that birthday cakes not be bought into the class. Rest assured that each child will be made to feel special on their special day.

Things to save:

Paper– of any sort.

Natural items– gumnuts, shells, seeds, cork, pine cones, feathers, autumn leaves.

Lace and material.

Cards.

Buttons, jewellery, beads etc.



KINDY BOOK LIST

At commencement:

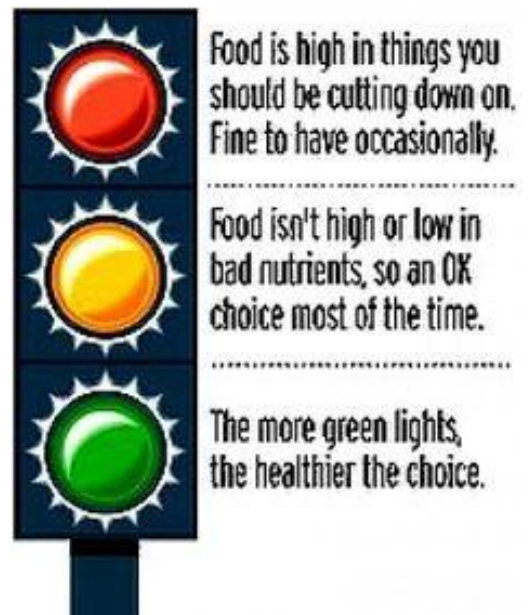
- 2 x 40gms glue sticks (eg: bostik blue)
- 1 x family photo
(unframed—we are happy to photocopy originals for you or email us your pic and we will print it out)
- 1 x pkt of coloured pencils
- 1 x black marker
- 1 x packet of texta's
- 2 x fabercastel (or similar) junior grip HB pencils
- 1 x display folder min 20 sleeves
- 1 x Pencil/crayon tin. (eg: a large (825g) fruit tin covered in contact) or pencil case
- 1 x photo of your house exterior

(this will be used as a learning tool for teaching children about diversity and difference. Additionally this will contribute to your child's sense of Belonging. As above, please feel free to email us your pic)



YOUR CHILD WILL NEED TO BRING DAILY:

- 1 Kindy bag
- 1 set of spare clothes
- 1 broad brimmed hat
- 1 drink bottle with water only.
- 1 healthy packed lunch (following the centre's healthy food guidelines)





Contact the Director
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